

AFRICAN ACHIEVEMENTS LIBERATION & ASPIRATIONS

A New Curriculum Teaching Pack for 2009

endorsed by ... 



In August 2008, the Department for Children, Schools and Families (DCSF) made it a requirement for all school children aged 11 - 14 to study the nature and effects of the slave trade, resistance to it and abolition.

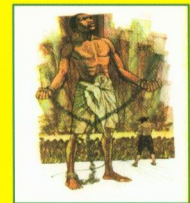
African Achievements, Liberation & Aspirations is a curriculum teaching pack of 12 lesson plans for children at Key Stages 1&2 and 17 at Key Stages 3&4. Developed in 10 Stephen Lawrence Education Standard schools in Leeds, the 29 lesson plans explore the wonders of early Africa, the tragedy of Trans-Atlantic African Enslavement, the heroes and heroines of abolition and what freedom and human rights mean to us today.

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KEY STAGE 3 & 4

LESSON 15

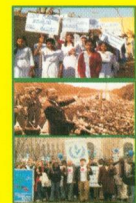
WHAT IS SLAVERY?



KEY STAGE 3 & 4

LESSON 27

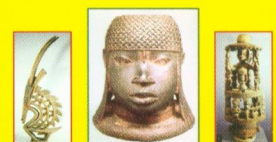
HUMAN RIGHTS AND RESPONSIBILITIES



KEY STAGE 1 & 2

LESSON 1

AFRICA'S NATURALLY RICH AND DIVERSE PAST



29 Dynamic Lessons Plans

African Achievements, Liberation & Aspirations includes material that is honest, truthful and relevant, including extracts from poems written by school children. Resource materials have been carefully chosen as a timely reminder that enslaved Africans were the protagonists of their own liberation, achievements and aspirations.

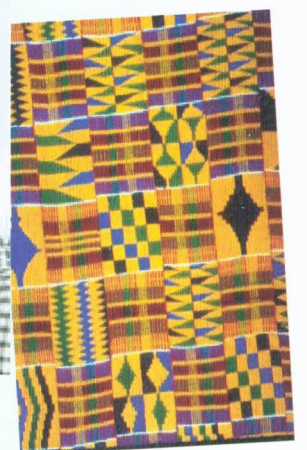
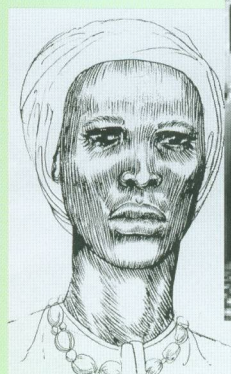
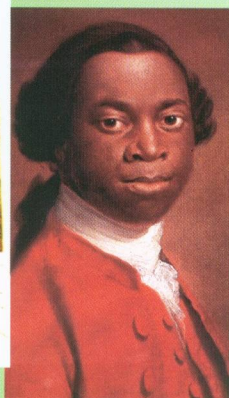
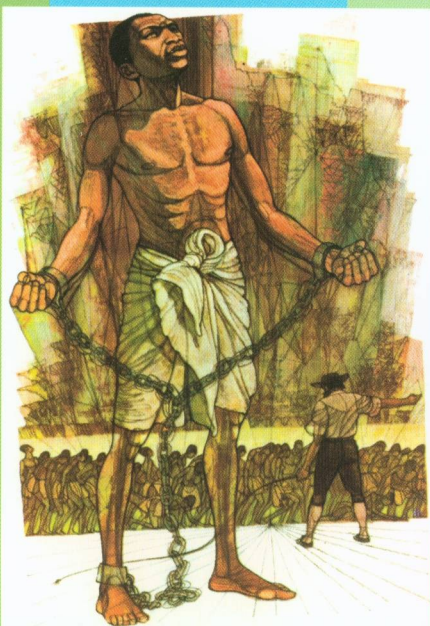
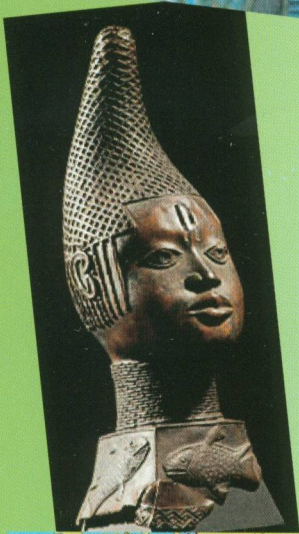
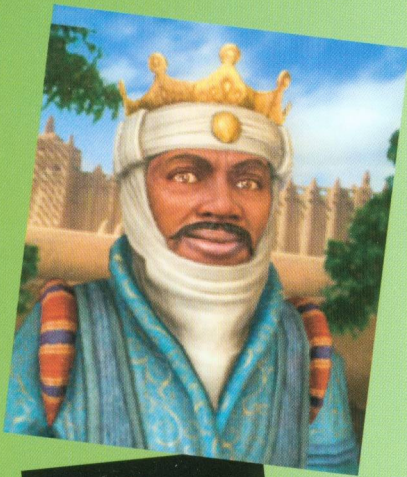
Easy-to-use Themed Lessons

Each lesson plan includes:

- ✓ Teacher's structured lesson format
- ✓ Stand-alone lesson plan
- ✓ Vocabulary cards with space for EAL interpretations
- ✓ CD version for multimedia lessons and print copy runs
- ✓ Maps, pictures and materials to explore themes more deeply
- ✓ Fun and exciting interactive exercises

Materials for school children ...

African Achievements, Liberation & Aspirations can be used on license by mainstream, supplementary and after schools or individuals, in many children's learning situations.



Themes

The main themes covered in African Achievements, Liberation & Aspirations include:

- ✓ Before the Trans-Atlantic African Slave Trade
- ✓ Trans-Atlantic & Trans-Saharan Enslavement
- ✓ Rebellion, Resistance & Abolition
- ✓ Legacies of the Trans-Atlantic Slave Trade
- ✓ Human Rights

African Achievements, Liberation & Aspirations brings together the history of African enslavement and abolition and the hopes and dreams of modern African people in Africa and the diaspora.

Each lesson plan contributes to an exciting body of information and learning for your children.

KS 1&2 Lesson Plans

- 1 Africa's Naturally Rich And Diverse Past
- 2 Ancient Kingdom Of Ghana (Anansi Stories)
- 3 When We Ruled
- 4 Art In Africa
- 5 Triangular Trade And The Middle Passage
- 6 Life On A Plantation For An Enslaved African
- 7 Harriet Tubman
- 8 Frederick Douglass
- 9 Nanny of the Maroons
- 10 A Lesson In Legacies
- 11 Individuals Who Have Influenced British Society
- 12 A Lesson In Human Rights

KS 3&4 Lesson Plans

- 13 Celebrating Existing Art In Pre-Colonial Africa
- 14 Africa's Royal Past: 'Mansa Musa'
- 15 What Is Slavery?
- 16 To Explore Britain's Involvement In The 'Triangular Trade'
- 17 Conditions Of The Slave Ships (Unit 1)
- 18 Conditions Of The Slave Ships (Unit 2)
- 19 Life On The Plantation
- 20 Rebellion, Resistance And Abolition – Olaudah Equiano: A Case Study
- 21 Rebellion, Resistance And Abolition – Samuel Sharpe: A Case Study
- 22 Human Rights: What Type Of Citizen Am I?
- 23 Human Rights: Individuals Who Have Influenced British Society
- 24 Human Rights: Change Makers
- 25 Human Rights: Dr John Sentamu
- 26 Children's Rights And Responsibilities
- 27 Human Rights And Responsibilities
- 28 UN Declaration Of Human Rights
- 29 Human Rights: Investigating Contemporary Slavery

“The Pack is just what we have been waiting for! It will definitely be used throughout our school to enhance the learning of our children. Thank you!”

MW, Bracken Edge Primary School, Leeds

LEEDS SECONDARY TRANSFORMATION PROJECT
KEY STAGE 1 & 2
LESSON PLAN 1

AFRICAN ACHIEVEMENTS, LIBERATION AND ASPIRATIONS

Topic: Pre-Colonial Slavery, Africa and its Ancient Kingdoms
Africa's Naturally Rich & Diverse Past

Teacher	Class	Suggested Length of Session:	
Support Staff:		1 hour	
Learning Objectives: To begin to understand Africa's naturally rich and diverse history. To learn that African civilisation was not inferior to European civilisation.	Key Vocabulary: Africa Ancient Kingdoms Naturally rich land Gold - resources Kente cloth Sudans Wood - bronze - brass - iron University - storytelling Music - drums - instruments	Resources: Vocabulary cards Africa map and blank map Photographs Kingdom cards Any Anansi story (The first Story of Anansi was told in Ancient Ghana) Traditional Slavery from West Africa by Robert Hull (2006) ISBN: 0-7502-0973-0 (where possible)	
Success Criteria: Children begin to understand the wealth of culture, visual art, music and ancient Kingdoms that were already in existence in Africa, long before trans-Atlantic slavery.			
Exit Questions: What things come to your mind when you think of Africa? Can you say anything about African history before I reach the lesson? Can you believe that Africa has a rich and diverse history that existed before slavery? What do you think the greatest ancient Kingdoms of Africa looked like? Do you think there was any art or music in Africa before the slave trade? What do these photographs tell you about Africa's past? What historical information can you gain from the Kingdom cards? What have you learned from listening to the Anansi story? Is there a message? Has your knowledge and understanding of Africa's past changed at all during this lesson?			
TEACHER ACTIVITIES: Read objectives & key vocabulary using vocab cards. As a whole class with no teacher input, fill in the Africa map and map with children's responses as they think of Africa. Show map of Africa. Ask second key question. Ask 3rd, 4th & 5th questions. Split the class in half and have one group analysing the Kingdom cards then swap after 10 minutes. Teacher to ask 6th & 7th questions throughout task. Come together as whole class to share findings. Answer questions from Exit Questions from CB1.	PUPIL ACTIVITIES: Read objectives and key words together. Think aloud about the first key question with a partner. Share your responses with the whole class for teacher to record on chart. Look at map of Africa. Respond to second question. Respond accordingly. Observe images and analyse them for historical information about Africa's rich past. Read the Kingdom cards to locate historical information. Discuss and share findings with whole class.	EAL - SEN: Should be pre-taught vocabulary prior to lesson. Support to guide and encourage contributions. Adult support to understand the questions. Allow children to freely choose images. Adult to read the Kingdom cards to children (adapt for increased understanding where possible). Discuss and share findings with whole class.	GBT: To think deeply about their answers. Think of one higher level question to ask the teacher based on either the images or the Kingdom cards. What alternative views do you now have of Africa, if any?

LEEDS SECONDARY TRANSFORMATION PROJECT

<h1>Africa</h1>
<h2>Ancient Kingdoms</h2>
<h3>naturally rich land</h3>

THE RIGHTS OF SLAVES (1764)

- Slaves are property and can be sold
- Masters can do as they like with their slaves
- Masters must destroy slave culture
- Slaves are given new names
- Slaves can be killed
- Slaves cannot marry
- Slaves cannot be educated
- Slave must be locked up at night
- Slaves must wear a ball and chain
- Slaves cannot become Christians
- Slaves cannot possess property/anything
- All Blacks are slaves
- Slave children are the property of the master

SUMMARY OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS (1948)

Everyone has the right to:

- Be born free and should be treated in the same way
- Be treated as equals, despite differences in language, sex, colour etc
- Life and to live in freedom and safety
- Be recognised by the law
- Ask for help when their rights are not respected
- A fair trial
- To be presumed innocent until proven guilty
- Privacy/travel within and to and from their own country
- Asylum
- A nationality
- Own property and things
- Freedom of thought, conscience and religion
- Freedom of opinion and expression
 - Meet with others
 - Take part in government and to vote
- Social security
- Work and join a trade union
- Rest and leisure
- An adequate standard of living and medical help
- Education
- Take part in their community's cultural life

Everyone is entitled to a social and international order that is necessary for these rights.

Everyone has the right not to:

- Be held in slavery
- Be hurt or tortured
- Be imprisoned unjustly

Everyone:

- Must respect the rights of others



ISBN: 1 874555 15 X

Teachers & Educators

TRADING ROOTS is a collection of pupil's poetry, prose and drawings by Key Stages 1,2,3&4 pupils on topics and issues represented by **African Achievements, Liberation & Aspirations**.

Working in 10 Leeds Stephen Lawrence Education Standard schools over 10 weeks in 2007, writers-in-residence Khadijah Ibrahiim and Michelle Scally-Clarke led pupils on visits to the Liverpool Maritime Museum, the William Wilberforce Museum in Hull and Harewood House in Leeds. Pupils also researched and designed a topical mobile museum exhibition at the Leeds Discovery Centre where it is now permanently displayed.

Teachers and educators working in school clusters may like to encourage their pupils to develop a **TRADING ROOTS** version based on **African Achievements, Liberation & Aspirations** in their own areas.

Availability

African Achievements, Liberation & Aspirations is available as a boxed set of 29 indexed and photocopyable lesson plans, accompanying CD version and a printed introduction; or teachers and educators may opt for the CD version with printed introduction. Both formats of the Curriculum Pack come with a free **TRADING ROOTS** pupil's publication.

The price, including postage and packaging, for the full printed and CD version of the Curriculum Pack for statutory sector schools, libraries and youth services is £130 or £100 for the CD version and introduction. Prices for voluntary sector supplementary schools and youth clubs are £75 for the full set and £45 for the CD version and introduction. Generous discounts apply for volume orders.

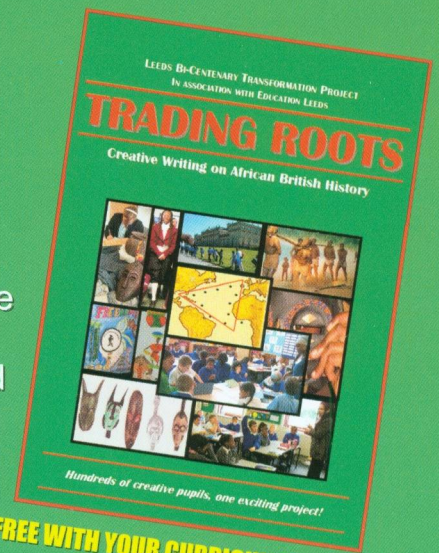
To order, visit our website at www.leedsbicentenary.co.uk and order securely online in our **Resources Shop**. Alternatively, you can order by phone or in writing through the publishers.

Training

Presentations and training for local authority teachers or voluntary sector educationists on using the Curriculum Pack is available by arrangement with the publishers.

For more information on presentations and training or purchasing copies of the Curriculum Pack, please contact:

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