



## **Beyond the class/ Personal Projects**

Nicu's childhood was dominated by human traffickers. How does this contrast with your own childhood? What is your personal response to this crime? Many people around the world use their skills and talents to raise awareness and educate others about human trafficking and modern slavery.

Visit <u>www.thenoproject.org</u> to learn more about forms of modern slavery and to see the ways people are taking action.

Read the document in this lesson plan about human trafficking and modern slavery. Today, over 40 million people are in slavery, 10 million of those are children.

## **Autonomous Learning & further resources**

Listen to a real interview with the film director of Nicu. Download the from <a href="https://www.thenoproject.org/lesson-plans/">https://www.thenoproject.org/lesson-plans/</a>

To read true narratives by survivors – including people who were trafficked and exploited as children, visit this excellent site from Nottingham University, UK <a href="http://antislavery.ac.uk">http://antislavery.ac.uk</a>.

## https://priceoffree.com/

This award-winning, feature-length documentary about the work of Nobel Peace Laureate Kailash Satyarthi is excellent. Watch the film and see how children are rescued from horrific situations of forced labour. THE PRICE OF FREE follows Satyarthi and his team of activists around the world on secret rescue missions as they hunt for missing children and work to reunite them with their families. Winner of the Grand Jury Prize, US Documentary, Sundance 2018.

https://www.youtube.com/watch?v=UsgKz1hd\_CY

## **Taking Action: Going Public**

Create a presentation about the exploitation of children to present to other students. What actions can we take? Find out the anti-trafficking hotline number in your country. What organizations exist in your community that take care of children and adults who are survivors of human trafficking?