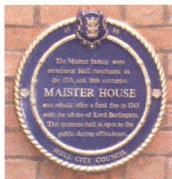
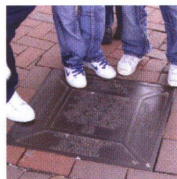
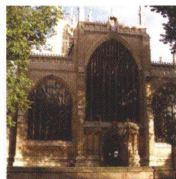


Walking with Wilberforce Trail



'return to your roots to move forward'

Explore Hull's Old Town

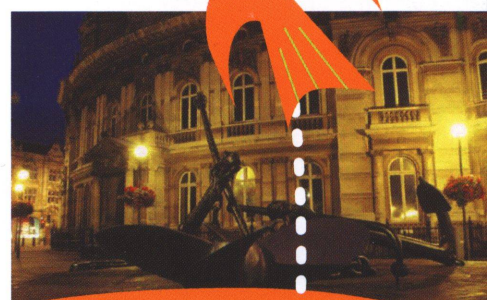
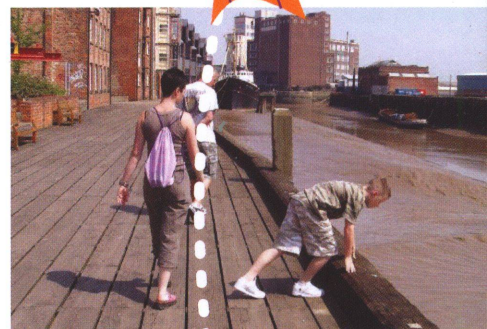
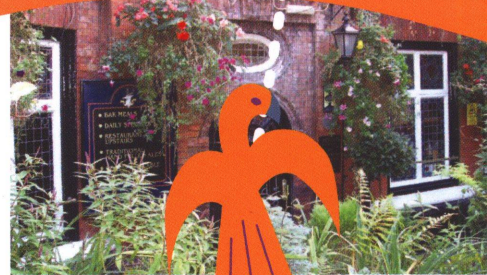
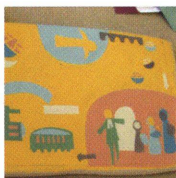


A free, self-led family trail which is open all year round

Discover the Hull of Wilberforce's lifetime -

Follow the distinctive pavement trail markers and find out about human rights champions past and present!

- FREE trail guides available from museums and libraries in Hull, and from Tourist Information Centres in Hull, East Riding, York and Lincolnshire. Or download the guide at: www.wilberforcetrail.co.uk
- School and community visits welcome. Please contact info@wilberforcetrail.karoo.co.uk
- Dramatised trail events during the summer. For more details and tickets contact **Hull Tourist Information Centre on 01482 223559**



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ENGLISH HERITAGE

 **Hull**
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 **Change Minded**
Wilberforce
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WILBERFORCE YOUTH TRAIL -EVALUATION RESPONSES

Before your group comes on the Wilberforce Youth Trail Visit, please ask three young people to write a comment on the following. There are three sheets in this pack, each with a different colour

(It doesn't matter if you leave one blank. Thank you for helping s)

1. Have you walked a trail before? Yes/No. If yes, where was this trail, and what do you remember about it?

2. What was the Slave Trade? _____

3. What do you think was 'wrong' about slavery? (If you know about modern slavery, and would rather say something about that, do so)

Your leader will bring these sheets when do the walk so you can add comments then

AFTER WILBERFORCE YOUTH TRAIL, please answer these questions

4. Did you think the Youth Trail was 'really good' all right rather boring?
(Circle one of these comments) Try to say why you thought that

5. On the Trail what were the most interesting points you learned about William Wilberforce?

6. William Willberforce became a Member of Parliament for Hull. When he was 28 he began his life's campaign to get the Slave Trade stopped. Many people in Hull agreed with him, although those who made money from the slave trade disagreed. What would you tell people today about Wilberforce's and other people's work to end the slave trade?

Challenge Pack-

Ideas for follow up activities

A group display so you can explain about the slave trade, slavery and abolition

Use maps, pictures, writing or recordings to show:

- What was the Triangular Trade?
- Why were so many slaves needed in the Caribbean?
- What did the slaves do on the Caribbean islands and why was it such terrible work?
- Who profited from the slave trade?
- What were the main events which led to the abolition of the slave trade?
- Investigate two abolitionists, Olaudah Equiano and William Wilberforce. How did the two men differ?
- Imagine you are a slave (or an abolitionist). Explain your point of view in a letter.
- Make a WANTED poster for an escaped slave.
- Make a representation of a slave ship and explain how slaves were treated on voyages.
- Include accounts and photos of your 'Walking with Wilberforce' experience.

Write a play about a family that becomes separated and sold into slavery.

- Perform this for friends, family, your youth/church/community group

Make a display entitled 'Does slavery exist today?'

- Investigate Human Rights and Child Labour. Look at the UN Convention for the Rights of the Child.
- Study a particular country or a particular trade (cotton, bananas, sugar).
- What kind of rights have children lost by working for long hours in poor conditions?
- Should all child labour be banned?

Make a display linked with fair trade and food

- Bring in food wrappers, investigate where the food comes from. Plot their origins around a map of the world. Which food has travelled the furthest?
- Make a display of chocolate wrappers. Investigate fair trade chocolate and paying a fair price. Why should we choose fair trade products?