

Beyond the class / Personal Projects

According to students' own personal skills, interests and resources they can take action in different ways:

- write letters or emails to leading manufacturers of chocolate based products
- create art or videos to educate others about the supply chain of chocolate
- initiate and implement change in a café at school, office or other place of work or in the local neighbourhood. This takes time, courage, and persistence but change is happening. You can find FAIRTRADE products everywhere!

NOTE: High school students in Madrid did this with fair trade coffee. This process took several months, but now students and teachers can buy ethically sourced coffee in their school café.

Autonomous Learning & further resources

Check out The NO Project site for immediate information about cocoa slavery

<https://www.thenoproject.org/slavery/cocoa-slavery/>

An excellent article about cocoa slavery, Cocoa's Child Laborers, was published by the Washington Post June 5th, 2019. The content is raw, heartbreaking and the photos speak a thousand words.

https://www.washingtonpost.com/graphics/2019/business/hershey-nestle-mars-chocolate-child-labor-west-africa/?utm_term=.7c1a4871e382

Many chocolate companies are making powerful steps to provide slave-free chocolate. Find out about one company Tony's Choclonely.

<https://tonyschocolonely.com/us/en/our-story>

Go to this site to find out which companies are providing ethically sourced products.

<https://www.ethicalconsumer.org/food-drink/shopping-guide/chocolate>

The excellent, award-winning documentary, Slavery: A Global Investigation, produced by True Vision Productions was filmed nearly 20 years ago. Sadly, it is very relevant today.

<https://vimeo.com/39383629>

Powerful, real-life narratives from survivors of trafficking and modern slavery, including children in forced labour. Visit this link to read true stories from survivors.

<http://antislavery.ac.uk>

We understand that change does not happen instantly. It is a gradual process that needs research. But in the meantime, what small actions can you take in your own home, business, office, work place, school or college?

Taking Action: Going Public

Educate others and deliver a presentation to peers about the use of forced labour in cocoa/chocolate. Use visual images, with credit included, from The NO Project site.

www.thenoproject.org